

2026/2027 Careers Programme highlighting the link to the whole school Literacy focus and Gatsby benchmarks

Year 7					
Event	Detail Learning Outcomes (Gatsby aligned):	Learning outcomes (Gatsby benchmark aligned)	Link to Literacy	Resources/support needed	Gatsby benchmark
Gulliver's World Careers Enterprise trip TBC	All year 7 students will attend a trip to Gulliver's world to learn about the different jobs within the theme park and the different employment sectors they cover. They will then have to design and pitch their own leisure business in 'Dragon's Den' style.	Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations; Gain experience of workplaces and reflect on skills gained	Verbal communication needed to work to solve the tasks.	Year 7 team to lead.	3, 5, 6
BAE Systems roadshow Whole year group Date TBC	Information through performance on careers in STEM and aerospace.	Learn how careers and labour market information supports decision making; Understand how curriculum learning links to careers pathways; Engage with employers to learn about workplaces and expectations	Research the company in form time prior to the event and prepare questions to ask at the event	Support from form tutors to deliver the research lesson	2,4,5

Assembly 1 W/C 28 th September Autumn term	Thinking about your future – local college (TBC)	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	Research a local college they are interested and do a poster showing what they like about it– form time task	Support from form tutors to deliver the task	3, 7
Assembly 2 W/C 25 th January Spring term	Introduction to the world of work and apprenticeships (local apprenticeship provider TBC)	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Research a career they are interested in do a poster/piece of writing about the skills and qualifications needed – form time task	Support from form tutors to deliver the task	2, 3, 5
Assembly 3 W/C 19 th April Summer Term	Skills and aspiration (former student or motivational speaker TBC)	Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Do a mind map showing the skills they have and what they need to gain in the future – form time task	Support from form tutors to deliver the task	3,5
Weekly form time input – LORIC programme, every term will include lessons on careers based on the theme of the term.	Term 1 – Starting as we mean to go on Term 2 – Expressing myself effectively Term 3 – Making good decisions	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	Each task will have a literacy element whether it be research or written. The tasks may spread over a number of form times throughout the term to give students time to really focus.	Support from form tutors to deliver the task and keep students focused.	2, 3, 4,
Burnley College exploring Careers & Pathways Event (Date TBC but in summer term)	Details TBC (activity still being developed)	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths	TBC	Subject teachers on the day of delivery and form tutors to deliver form time task as	2, 3, 4, 7

Whole Year Group		and careers; Understand how curriculum learning links to careers pathways; Understand further and higher education pathways		follow up (task will be provided by RSR)	
Information, Advice & Guidance drop ins	Students will have access to career guidance with level 6 or 7 qualified school career advisers at break and lunchtimes	Develop self-awareness regarding skills, strengths and careers; Receive personal guidance to inform career decisions		Form tutors and heads of years to advertise	3, 8

Year 8					
Event	Detail	Learning outcomes (Gatsby benchmark aligned)	Link to Literacy	Resources/support needed	Gatsby benchmark
BAE Systems roadshow Whole year group Date TBC	Information through performance on careers in STEM and aerospace.	Learn how careers and labour market information supports decision making; Understand how curriculum learning links to careers pathways; Engage with employers to learn about workplaces and expectations	Research the company in form time prior to the event and prepare questions to ask at the event	Support from form tutors to deliver the research lesson	2, 4, 5
Assembly 1 W/C 28 th September Autumn term	Thinking about your future – local college	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	Research a local college they are interested and do a poster showing what they like about it– form time task	Support from form tutors to deliver the task	3, 7
Assembly 2 W/C 25 th January Spring term	Introduction to the world of work and apprenticeships - local apprenticeship provider	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Research a career they are interested in do a poster/piece of writing about the skills and qualifications needed – form time task	Support from form tutors to deliver the task	2, 3, 5

Assembly 3 W/C 19 th April Summer Term	Skills and aspiration - former student or motivational speaker - TBC	Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Do a mind map showing the skills they have and what they need to gain in the future – form time task	Support from form tutors to deliver the task	3, 5
Burnley College exploring Careers & Pathways Event (Date TBC but in summer term) Whole Year Group	Details TBC (activity still being developed)	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways; Understand further and higher education pathways	TBC	Subject teachers on the day of delivery and form tutors to deliver form time task as follow up (task will be provided by RSR)	2, 3, 4, 7
Speed Networking and Future pathways drop down day 9 th July 2027	All year 8 students will be off timetable and attend a speed networking event allowing them to meet employers from the different sectors. This will allow students to learn about the local labour market and have hands on activities. They will also take part in an interactive learning game about employability skills run by Burnley College.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	Students will have to research local employers before the event and write questions to ask them.	Head of Year, learning leaders	2, 3, 4
Weekly form time input – LORIC	Term 1 – Celebrating our differences	Learn how careers and labour market information	Each task will have a literacy element whether it	Support from form tutors to deliver	2, 3, 4

programme, every term will include lessons on careers based on the theme of the term.	Term 2 – Thinking with a clear head Term 3 – Committing to growth	supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	be research or written. The tasks may spread over a number of form times throughout the term to give students time to really focus.	the task and keep students focused.	
Information, Advice & Guidance drop ins	Students will have access to career guidance with level 6 or 7 qualified school career advisers at break and lunchtimes	Develop self-awareness regarding skills, strengths and careers; Receive personal guidance to inform career decisions		Form tutors and heads of years to advertise	3, 8

Year 9					
Event	Detail	Learning outcomes (Gatsby benchmark aligned)	Link to Literacy	Resources/support needed	Gatsby benchmark
Assembly 1 W/C 28 th September Autumn term	Thinking about your future – local college	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	Research a local college they are interested in and do a poster showing what they like about it– form time task	Support from form tutors to deliver the task	3, 7
Assembly 2 W/C 25 th January Spring term	Introduction to the world of work and apprenticeships - local apprenticeship provider	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Research a career they are interested in do a poster/piece of writing about the skills and qualifications needed – form time task	Support from form tutors to deliver the task	2, 3, 5
Assembly 3 W/C 19 th April Summer Term	Skills and aspiration - former student or motivational speaker TBC	Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Do a mind map showing the skills they have and what they need to gain in the future – form time task	Support from form tutors to deliver the task	3, 5
Weekly form time input – LORIC programme, every term will	Term 1 – Finding my voice Term 2 – Adapting my voice Term 3 – Growing in	Learn how careers and labour market information supports decision making; Develop self-awareness	Each task will have a literacy element whether it be research or written. The tasks may spread over a	Support from form tutors to deliver the task and keep students focused.	2, 3 , 4

include lessons on careers based on the theme of the term.	confidence	regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	number of form times throughout the term to give students time to really focus.		
Preferences lessons & assemblies	In the 2 weeks prior to preference deadline each subject teacher will deliver a lesson about the progression pathways available from their subject including post 16 provision and careers. For the vocational subjects an assembly will be delivered.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	Students will have time in form time to think and write questions to ask the subject teachers at preference evening.	Support from Learning Leaders to deliver the presentations and form tutors to do follow up.	2, 3, 4
'Preference taster day' Date TBC June 2027 Whole Year Group	Students will attend Nelson & Colne college to take part in 2 taster lessons of subjects they have chosen for their preferences. This will give them an insight into the pathways available to them post 16. In the afternoon students will have Q&A sessions with local businesses from different sectors.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	Students will need to research the subjects to decide which tasters to do. Pre and post form time activities will involve them preparing questions to ask at the taster and then following up what they have learnt by writing pathway maps from the subjects they had tasters in.	Support from form tutors, head of year and subject tutors.	2, 3, 5
Information, Advice & Guidance drop ins	Students will have access to career guidance with level 6 or 7 qualified	Develop self-awareness regarding skills, strengths and careers; Receive		Form tutors and heads of years to advertise	3, 8

	school career advisers at break and lunchtimes. Students will also be offered individual appointments ahead of making their GCSE options.	personal guidance to inform career decisions			
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Year 10					
Event	Detail	Learning outcomes (Gatsby benchmark aligned)	Link to Literacy	Resources/support needed	Gatsby benchmark
Assembly 1 W/C 28 th September Autumn term	Post 16 pathways – local college	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	After the assembly students will, in form time write information they have learnt about their preferred pathway detailing an 'action plan' of what they need to do to get there.	Form tutor support	3, 7
Assembly 2 W/C 25 th January Spring term	Apprenticeships – local training provider	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	After the assembly students will, in form time research if and how they could follow their chosen career path through an apprenticeship route.	Form tutor support	2, 3, 5
Assembly 3 W/C 19 th April Summer Term	Skills and aspiration - former student or motivational speaker TBC	Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	As a follow up students will write a narrative on what/who has inspired them to follow their chosen path and how they are developing their skills to do this.	Form tutor support	3, 5

Weekly form time input – LORIC programme, every term will include lessons on careers based on the theme of the term.	Term 1 – Owning my own journey Term 2 – Owning my own actions Term 3 – Owning my decisions	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	Each task will have a literacy element whether it be research or written the tasks may spread over a number of form times throughout the term to give students time to really focus.	Support from form tutors to deliver the task and keep students focused.	2, 3, 4
Work Experience week 1 st – 5 th February 2027 Whole year group	All students will go out on a 1 week work experience placement.	Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations; Gain experience of workplaces and reflect on skills gained	Students will need to communicate with the employer before they attend through email and telephone calls; a preparation 'script' will be written in form time. Students will be provided with a journal to complete whilst out on placement highlighting the new skills they have learnt each day.	Support from form tutors and possibly PSHE teachers.	3, 5, 6
Young Enterprise Company Programme Roughly 15 students (chosen through expression of interest) September 26 – June 27 weekly meetings	Students who take part will form a business and compete against other school to be 'Company of the year'.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways; Engage with employers to learn about workplaces and expectations	Students will need to write business plans, official letters and emails, present to large audiences and have business meetings with their Enterprise Adviser.	Need at least one other member of staff to be regularly involved in the project to work alongside RSR. Ideally a member of staff with either business experience or skill that can support with	2, 3, 4, 5

				making/designing products.	
Burnley College Taster day Whole year group Date TBC June 2027	Students will visit Burnley College to try out different subjects and types of learning.	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	After the event students will have to write a report on their experience and explain how it has helped them to decide which pathway to take post 16.	Head of year, teaching staff, form tutors, SLT.	3, 7
University taster day 45 students May June 2027 (TBC, dependent on budget)	A group of students who have shown interest and ability for HE will go on a taster day to a local University (TBC).	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	After the event students will have to write a report on their experience and explain how it has helped them to decide which pathway to take post 16 and 18.	Head of year, teaching staff, form tutors, SLT.	3, 7
Information, Advice & Guidance drop ins and appointments	Students will have access to career guidance with level 6 or 7 qualified school career advisers at break and lunchtimes. Students will also start to be offered individual appointments from the Spring term.	Develop self-awareness regarding skills, strengths and careers; Receive personal guidance to inform career decisions		Form tutors and heads of years to advertise	3, 8

		Year 11			
Event	Detail	Learning outcomes (Gatsby benchmark aligned)	Link to Literacy	Resources/support needed	Gatsby benchmark
Assembly 1 W/C 28 th September Autumn term	Post 16 pathways – local college	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	After the assembly students will, in form time write information they have learnt about their preferred pathway detailing an ‘action plan’ of what they need to do to get there.	Form tutor support	3, 7
Assembly 2 W/C 25 th January Spring term	Apprenticeships – local training provider	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations	After the assembly students will, in form time research if and how they could follow their chosen career path through an apprenticeship route.	Form Tutor Support	2, 3, 5
Assembly 3 W/C 19 th April Summer Term	Skills and aspiration former student or motivational speaker TBC	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about	As a follow up students will write a narrative on what/who has inspired them to follow their chosen path and how they are developing their skills to do this.	Form tutor support	2, 3, 5

		workplaces and expectations			
Weekly form time input – LORIC programme, every term will include lessons on careers based on the theme of the term.	Term 1 – Breaking down the journey Term 2 – Charting the course Term 3 – Finishing with Pride	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways	Each task will have a literacy element whether it be research or written the tasks may spread over a number of form times throughout the term to give students time to really focus.	Support from form tutors to deliver the task and keep students focused.	2, 3, 4
Weekly College lunch time drop ins Open to whole year group	Burnley, Blackburn, Nelson & Colne colleges will come in at lunchtimes throughout the Autumn and Winter term to give IAG about their offers	Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways	Communication skills – having professional conversations	Lunch duty staff to support and form tutors to advertise.	3, 7
Post 16 Pathway event September 2026 Whole year group invited with parents	Parents and students are invited to a talk about post 16 pathways delivered by Burnley College, Nelson & Colne, Training 2000	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand further and higher education pathways		Head of year team, SLT?	2, 3, 7
Find Your Future Careers Fair 07/10/26 Whole Year Group	Whole year group to attend the Burnley Careers Fair – “Find Your Future” 50 local employers, FE and HE providers available to answer questions and give out information	Engage with employers to learn about workplaces and expectations; Understand further and higher education pathways	Communication skills - Students to research companies and prepare questions to ask employers whilst at the event		

Employability Skills drop down day 07/10/26 Whole Year group	The students will be off timetable and instead do a series of lessons on CV writing, interview techniques and personal statement writing.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Understand how curriculum learning links to careers pathways; Engage with employers to learn about workplaces and expectations; Understand further and higher education pathways	Students will be producing a professional CV and will need to apply skills developed in English to do so.	IT teachers allowing us to use IT rooms for the day, year 11 teaching staff, Head of year team, SLT	2, 3, 4, 5, 7
Mock interviews 14/10/26 Whole Year Group	All students will have a mock interview with a local employer or provider to help prepare them for real college/apprenticeship interviews.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations; Understand further and higher education pathways	Students will need to produce a CV and complete an application form before hand then demonstrate excellent verbal communication skills.	Head of year team, SLT	2, 3, 5, 7
Apprenticeship application drop ins Offered to whole year group but don't have to attend	Local providers and employers will be invited in after school to run application workshops for those students interested in applying for apprenticeships in job roles they have to offer.	Learn how careers and labour market information supports decision making; Develop self-awareness regarding skills, strengths and careers; Engage with employers to learn about workplaces and expectations; Understand	Work on job applications, improving CV and verbal communication for interviews.	Head of year team and form tutors to promote the events.	2, 3, 5, 7

February to April 2027		further and higher education pathways			
Information, Advice & Guidance drop ins and appointments	Students will have access to career guidance with level 6 or 7 qualified school career advisers at break and lunchtimes. All students will be offered at least 1 individual guidance appointment as well.	Develop self-awareness regarding skills, strengths and careers; Receive personal guidance to inform career decisions		Form tutors and heads of years to advertise	3, 8

- This whole programme meets Benchmark 1
- This programme shows whole year group activities and events. There will be a number of smaller group events, trips and activities that take place throughout the year.
- There will be extra events and activities through subject lessons
- Extra events will be added throughout the year